

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 10/27/25-10/31/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the rebuilding of political, economic, and social systems in Europe, Southwest Asia, and China that characterized the Post-Classical Era.	- Complete China video questions - Introduction to Frank political reconsolidation	Unit 4 Key terms: people, places, events and things
TUES	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the rebuilding of political, economic, and social systems in Europe, Southwest Asia, and China that characterized the Post-Classical Era.	Introduction to Byzantine political reconsolidation and the Code of Justinian.	Unit 4 Key terms: people, places, events and things
WED	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u>	Christianity's social role in the Post Classical Era	Christianity choice board

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THUR	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the rebuilding of political, economic, and social systems in Europe, Southwest Asia, and China that characterized the Post-Classical Era.	● CBA	TEKS BASED ASSESSMENT
FRI	TEKS: <u>WH.1C</u>, <u>WH.4A</u>, <u>WH.4B</u>, <u>WH.4C</u>, <u>WH.4G</u>, <u>WH.15A</u>, <u>WH.19B</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.25A</u>, <u>WH.26A</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the rebuilding of political, economic, and social systems in Europe, Southwest Asia, and China that characterized the Post-Classical Era.	● TEACHER WORK DAY	

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